

Yearly Plan for IQAC 2010-11

School of Social Science, DAVV, Indore

1. Curriculum Aspects :

School of Social Science is having B.S.W., M.S.W and m.Phil programmes in History, Geography, Sociology, Pol. Sci., Psychology, Philosophy and Home Science. In M.phil programme intake of the student is only 20 per year..

The meetings of Board of Studies as per guidelines of Ordinance 31 are held for the upgradation of the Course as per the UGC Guidelines.

Feedback on curriculum is regularly obtained from the students and is taken into consideration.

2. Strategies of Teaching Learning

Advertisement for the Admission to all the Courses i.e. B.S.W., M.S.W., M.Phil.(History, Geography, Sociology, Political Science, Philosophy in Human right, , Psychology and Diploma in Consumer Psychology and Advertising Diploma in Labour Laws and Personnel Management) are done by publication in National dailies and is also available on the University Website. The admission is through is on the basis of merit. Reservation for SC/ST/OBC are as per government policy.

Teaching Learning process

- (1) The School follows University academic calendar for the course.
- (2) Teaching Method: Pedagogy method.
- (3) Central Library cater the need of students due to lack of space and staff, departmental library has not been set up..
- (4) The facility of INFLIBNET and electronic journals is available with the university and is widely used by the students, research scholars and faculty members.

Teacher quality

There is unique model of cooperative teaching. Cent percent teachers are visiting faculty..

Evaluation Process and Reforms

- (1) The evaluation of teachers by the students is in the form of feedback.
- (2) The evaluation of the students takes place during the course. This includes 2 class tests followed by a final examination for each theory papers. Grades are awarded as per Ordinance 31. The students are shown the answer sheet after evaluation and the questions are discussed in the class.
- (3) The current system of evaluation is in practice from 1991 and it has been observed to be very satisfactory.

3. Research, Consultancy and Extension:

Being college teachers they do research in their colleges and they do not provide any information to the department.

Collaborations

2. Infrastructure and Learning Resources

At present, the school is running in borrowed building of innovative school,

3. Student Support and Progression

As per norms of State government admission is made and SC,ST, OBC students, freedom fighter and female candidates are given admission as per government. reservation policy.e.

Students actively participated in annual UTD sports celebration.

4. Governance and Leadership

Mission: To produce Biochemistry professionals with excellent academic, analytical and research aptitude to work in cross-cultural environment.

7. Innovative practices

An Internal quality assurance system has been developed for quality assurance and enhancement. To achieve this goal, there are regular meetings of the Faculty members within the department as well as at the University Level.

All efforts are made to implement suggestions from Faculty members and students for quality improvement.

Plan on improvement in Relationship with stakeholders

Students will be encouraged to follow the best practices under academic and extra-curricular activities. Regular monitoring of the students and interaction with them will definitely improve academic environment and also motivate students for the result oriented approach.

Evaluative report of the Department

Plan on improvement:

School will propose for new own Building

Ask for recruitment of faculty members and non teaching staffs.

**Name & Signature of the
Coordinator QAC**

**Name & Signature of the
HEAD, UTD**